



HOUANG SECONDARY SCHOOL

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SECONDARY 1

TERM 3 WA3 WEIGHTED ASSESSMENT FORMAT

SUBJECTS	1 G3	1 G2	1 G1
<p>English Language</p> <p>Period of Assessment: Term 3 Week 4</p>	<p>Skills to be tested:</p> <ul style="list-style-type: none"> - Paper 2 Visual Text Comprehension - Paper 2 Non-narrative Text Comprehension (with summary) <p>Mode of Assessment: Short-answer comprehension questions and summary</p>	<p>Skills to be tested:</p> <ul style="list-style-type: none"> - Paper 2 Visual Text Comprehension - Paper 2 Non-narrative Text Comprehension (with summary) <p>Mode of Assessment: Short-answer comprehension questions and summary</p>	<p>Skills to be tested: Paper 2 Non-narrative Text Comprehension</p> <p>Mode of Assessment: Short-answer comprehension questions</p>
<p>Chinese Language</p> <p>Period of Assessment: Term 3 Week 4</p>	<p>Skills to be tested:</p> <p>(一) 考查单元: 单元三 (核心+巩固) + 单元四 (生活空间)</p> <p>(二) 考查项目:</p> <ol style="list-style-type: none"> 1. 词语辨析/ 选词填空/完成句子 2. 阅读理解: 问答/MCQ 3. 写作 (电邮) (结合列数字、举例子的说明方法, 根据要求写电邮) 	<p>Skills to be tested:</p> <p>(一) 考查单元: 单元四 (生活空间+核心)</p> <p>(二) 考查项目:</p> <ol style="list-style-type: none"> 1. 词语: 辨析/ 选词填空/完成句子 2. 阅读理解: 问答/MCQ 3. 写作 (电邮) (根据要求写一封电邮) 	<p>Skills to be tested:</p> <p>(一) 考查单元: 单元四 (生活空间+核心)</p> <p>(二) 考查项目:</p> <ol style="list-style-type: none"> 1. 听力 (5题10分, MCQ) 2. 词语 (5题10分, MCQ) 3. 阅读理解 (5题10分, MCQ)

<p>Higher Chinese Language</p> <p>Period of Assessment: Term 3 Week 4</p>	<p>Skills to be tested: 考查：单元三（核心、巩固）+单元四（生活空间）</p> <ol style="list-style-type: none"> 1. 填写词语 2. 造句/完成句子 3. 选词填空 4. 阅读理解: 问答/MCQ 5. 写作 (列数字、举例子的说明方法) 		
<p>Malay Language</p> <p>Period of Assessment: Term 3 Week 4</p>	<p>Skills to be tested:</p> <ul style="list-style-type: none"> - Kertas 1 - Perenggan Respons Blog/Forum ICHK - Prosedur Kloz - Sambungan Dialog - *Kefahaman Objektif *1 teks rangsangan grafik yang bersesuaian yang mengandungi 5 soalan 	<p>Skills to be tested:</p> <ul style="list-style-type: none"> - Kertas 1 - Perenggan Respons Blog/Forum ICHK - Prosedur Kloz - Sambungan Dialog - *Kefahaman Objektif *1 teks rangsangan grafik yang bersesuaian yang mengandungi 5 soalan 	<p>Skills to be tested:</p> <ol style="list-style-type: none"> 1. Perenggan Respons Respons Blog 2. Kefahaman Objektif 3. Membaca
<p>Literature</p> <p>Period of Assessment: Term 3 Week 7-8</p>	<p>Topic to be tested: Characterisation on Lt Kotler</p> <p>Mode of Assessment: Broad Essay Question</p>	<p>Topic to be tested: Characterisation on Lt Kotler</p> <p>Mode of Assessment: Broad Essay Question</p>	

<p>Mathematics</p> <p>Period of Assessment: Term 3 Week 6</p>	<p>Topics to be tested: Chapter 7.3 Polygons Chapter 7.4 Construction of Triangles and Quadrilaterals Chapter 8.1 to 8.3 : Ratio, Rate and Speed Chapter 9.1 to 9.4 : Percentage Chapter 10.1 to 10.2 : Number Sequence Mode of Assessment: Short/Long Structured Questions Calculator and mathematical set are required.</p>	<p>Topic to be tested : Chapter 7 : Ratio, Rate And Speed Chapter 8 : Percentage Chapter 9 : Sequences and Number Patterns Mode of Assessment: Short Questions, calculators allowed</p>	<p>Topics to be tested : Chapter 6: Angles Chapter 7: Statistics Chapter 8: Symmetry Chapter 9.1: Area and Perimeter of Rectangles and Squares Mode of Assessment: Short questions, Calculators allowed</p>
<p>Science</p> <p>Period of Assessment: Term 3 Week 6</p>	<p>Topics to be tested: Chapter 4: separation techniques (evaporation to dryness onwards) Chapter 6: cells Chapter 5: Light (first 3 pages of notes until reflection, no drawing involved) Assessment Format: MCQ, Structured questions</p>	<p>Topics to be tested: Chapter 4: separation techniques (evaporation to dryness onwards) Chapter 6: cells Chapter 5: Light (first 3 pages of notes until reflection, no drawing involved) Assessment Format: MCQ, Structured questions</p>	<p>Topics to be tested: Chapter 7 Water Pollution Chapter 9 Cells Assessment Format: MCQ, Structured questions</p>
<p>Art</p> <p>Period of Assessment: Term 3 Week 2-7</p>	<p>Mode of Assessment: Coursework Skills to be tested: Pencil Shading (Robot Design)</p>		

<p>History</p> <p>Period of Assessment: Term 3 Week 6</p>	<p>Chapters: 3: How Did British Rule and External Developments Affect Singapore's Growth as a Port City (1819-1942) 4: What Role Did the People in Singapore Play in Its Development as a Port City from 1819 to 1942</p> <p>Assessment Format: Source-based Question: Inference Sturctured Essay Question: Describe</p>	<p>Chapters: 3: How Did British Rule and External Developments Affect Singapore's Growth as a Port City (1819-1942) 4: What Role Did the People in Singapore Play in Its Development as a Port City from 1819 to 1942</p> <p>Assessment Format: Source-based Question: Inference Sturctured Essay Question: Describe</p>	
<p>Geography</p> <p>Period of Assessment: Term 3 Week 6</p>	<p>Topics: 1. Water (Chp 4) 2. Natural Vegetation (Chp 5,6)</p> <p>Assessment Format: Structured questions</p>	<p>Topics: 1. Water (Chp 4) 2. Natural Vegetation (Chp 5,6) excluding adaptation of TRF and Mangrove</p> <p>Assessment Format: Structured questions</p>	
<p>Design & Technology</p> <p>Term 3 Week 7-8</p>	<p>Mode of Assessment: Coursework</p> <p>Topics: 1. Definition of Needs 2. Considering relevant factors when generating and developing ideas</p>		
<p>Food & Consumer Education</p>			