



HOUGANG SECONDARY SCHOOL

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SECONDARY 1

TERM 3 WA3 WEIGHTED ASSESSMENT FORMAT

SUBJECTS	1 G3	1 G2	1 G1
English Language	Skills to be tested:	Skills to be tested:	Skills to be tested:
	- Paper 2 Visual Text Comprehension	- Paper 2 Visual Text Comprehension	Paper 2 Non-narrative Text
Period of	- Paper 2 Non-narrative Text	- Paper 2 Non-narrative Text Comprehension	Comprehension
Assessment:	Comprehension (with summary)	(with summary)	
Term 3 Week 4			Mode of Assessment:
	Mode of Assessment:	Mode of Assessment:	Short-answer comprehension questions
	Short-answer comprehension questions	Short-answer comprehension questions and	
	and summary	summary	
Chinese Language	Skills to be tested:	Skills to be tested:	Skills to be tested:
	(一) 考查单元: 单元三 (核心+巩固	(一) 考查单元:	(一) 考查单元: 单元四(生活空间+
Period of) + 单元四(生活空间)	单元四 (生活空间+核心)	核心)
Assessment:	(二) 考查项目:	(二) 考查项目:	(二) 考查项目:
Term 3 Week 4	1.词语辨析/选词填空/完成句子	1.词语:辨析/选词填空/完成句子	1. 听力(5题10分,MCQ)
	2. 阅读理解: 问答/MCQ	2. 阅读理解: 问答/MCQ	2. 词语(5题10分,MCQ)
	3.	3. 写作(电邮)(根据要求写一封电邮)	3. 阅读理解(5题10分,MCQ)
	写作(电邮)(结合列数字、举例子		
	的说明方法,根据要求写电邮)		

Higher Chinese			
Language	Skills to be tested:		
	考查: 单元三 (核心、巩固) +单元四		
Period of	(生活空间)		
Assessment:	1. 填写词语		
Term 3 Week 4	2. 造句/完成句子		
	3. 选词填空		
	4. 阅读理解: 问答/MCQ		
	5.		
	写作(列数字、举例子的说明方法)		
Malay Language	Skills to be tested:	Skills to be tested:	Skills to be tested:
	- Kertas 1 - Perenggan Respons	- Kertas 1 - Perenggan Respons Blog/Forum	1. Perenggan Respons Respons Blog
Period of	Blog/Forum ICHK	ІСНК	2. Kefahaman Objektif
Assessment:	- Prosedur Kloz	- Prosedur Kloz	3. Membaca
Term 3 Week 4	- Sambungan Dialog	- Sambungan Dialog	
	- *Kefahaman Objektif	- *Kefahaman Objektif	
	*1 teks rangsangan grafik yang	*1 teks rangsangan grafik yang bersesuaian	
	bersesuaian yang mengandungi 5 soalan	yang mengandungi 5 soalan	
Literature	Topic to be tested:	Topic to be tested:	
	Characterisation on Lt Kotler	Characterisation on Lt Kotler	
Period of			
Assessment:	Mode of Assessment:	Mode of Assessment:	
Term 3 Week 7-8	Broad Essay Question	Broad Essay Question	

	Topic to be tested :	Topics to be tested :	
Chapter 7.3 Polygons	Chapter 7 : Ratio, Rate And Speed	Chapter 6: Angles	
Chapter 7.4 Construction of Triangles and	Chapter 8 : Percentage	Chapter 7: Statistics	
Quadrilaterals	Chapter 9 : Sequences and Number Patterns	Chapter 8: Symmetry	
Chapter 8.1 to 8.3 : Ratio, Rate and	Mode of Assessment: Short Questions,	Chapter 9.1: Area and Perimeter of	
Speed	calculators allowed	Rectangles and Squares	
Chapter 9.1 to 9.4 : Percentage		Mode of Assessment:	
Chapter 10.1 to 10.2 : Number Sequence		Short questions, Calculators allowed	
Mode of Assessment: Short/Long			
Structured Questions			
Calculator and mathematical set are			
required.			
	Topics to be tested:	Topics to be tested:	
Topics to be tested:	Chapter 4: separation techniques (evaporation	Chapter 7 Water Pollution	
Chapter 4: separation techniques	to dryness onwards)	Chapter 9 Cells	
(evaporation to dryness onwards)	Chapter 6: cells		
Chapter 6: cells	Chapter 5: Light (first 3 pages of notes until	Assessment Format:	
Chapter 5: Light (first 3 pages of notes	reflection, no drawing involved)	MCQ, Structured questions	
until reflection, no drawing involved)			
	Assessment Format:		
Assessment Format:	MCQ, Structured questions		
MCQ, Structured questions			
Mode of Assessment: Coursework			
Skills to be tested: Pencil Shading (Robot Design)			
	Chapter 7.4 Construction of Triangles and Quadrilaterals Chapter 8.1 to 8.3: Ratio, Rate and Speed Chapter 9.1 to 9.4: Percentage Chapter 10.1 to 10.2: Number Sequence Mode of Assessment: Short/Long Structured Questions Calculator and mathematical set are required. Topics to be tested: Chapter 4: separation techniques (evaporation to dryness onwards) Chapter 6: cells Chapter 5: Light (first 3 pages of notes until reflection, no drawing involved) Assessment Format: MCQ, Structured questions	Chapter 7.4 Construction of Triangles and Quadrilaterals Chapter 8.1 to 8.3 : Ratio, Rate and Speed Chapter 9.1 to 9.4 : Percentage Chapter 10.1 to 10.2 : Number Sequence Mode of Assessment: Short/Long Structured Questions Calculator and mathematical set are required. Topics to be tested: Chapter 4: separation techniques (evaporation to dryness onwards) Chapter 6: cells Chapter 5: Light (first 3 pages of notes until reflection, no drawing involved) Assessment Format: MCQ, Structured questions Chapter 8: Percentage Chapter 9: Sequences and Number Patterns Mode of Assessment: Short Questions, calculators allowed Chapter 9: Sequences and Number Patterns Mode of Assessment: Short Questions, calculators allowed Chapter 9: Sequences and Number Patterns Mode of Assessment: Short Questions, calculators allowed Chapter 9: Sequences and Number Patterns Mode of Assessment: Short Questions, calculators allowed Chapter 9: Sequences and Number Patterns Mode of Assessment: Short Questions, calculators allowed Chapter 9: Sequences and Number Patterns Mode of Assessment: Short Questions, calculators allowed Chapter 9: Sequences and Number Patterns Mode of Assessment: Short Questions, calculators allowed	

History	Chapters:	Chapters:			
,	3: How Did British Rule and External	3: How Did British Rule and External			
Period of		Developments Affect Singapore's Growth as a			
	as a Port City (1819-1942)	Port City (1819-1942)			
		4: What Role Did the People in Singapore Play			
l remi o week o	Play in Its Development as a Port City	in Its Development as a Port City from 1819 to			
	from 1819 to 1942	1942			
	Assessment Format:	Assessment Format:			
	Source-based Question: Inference	Source-based Question: Inference			
	Sturctured Essay Question: Describe	Sturctured Essay Question: Describe			
Geography	Topics:	Topics:			
	1. Water (Chp 4)	1. Water (Chp 4)			
Period of	2. Natural Vegetation (Chp 5,6)	2. Natural Vegetation (Chp 5,6) excluding			
Assessment:	- Tradaran regetation (employer	adaptation of TRF and Mangrove			
Term 3 Week 6	Assessment Format:				
	Structured questions	Assessment Format:			
	1	Structured questions			
Design & Technology	Mode of Assessment: Coursework				
	Topics: 1. Definition of Needs	on gonerating and developing ideas			
Term 3 Week 7-8	2. Considering relevant factors when generating and developing ideas				
Food & Consumer					
Education					