



HOUANG SECONDARY SCHOOL

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SECONDARY 2

TERM 3 WA3 WEIGHTED ASSESSMENT FORMAT

SUBJECTS	2 EXPRESS	2 NORMAL ACADEMIC	2 NORMAL TECHNICAL
<p><b>English Language</b></p> <p><b>Period of Assessment:</b> Term 3 Week 4</p>	<p><b>Skills to be tested:</b> Paper 2: Non-narrative Text Comprehension (with summary)</p> <p><b>Mode of Assessment:</b> Short-answer comprehension questions and summary</p>	<p><b>Skills to be tested:</b> Paper 2: Non-narrative Text Comprehension (with summary)</p> <p><b>Mode of Assessment:</b> Short-answer comprehension questions and summary</p>	<p><b>Skills to be tested:</b> Paper 1 Situational Writing (Article)</p> <p><b>Mode of Assessment:</b> Article Writing</p>
<p><b>Chinese Language</b></p> <p><b>Period of Assessment:</b> Term 3 Week 4</p>	<p><b>Skills to be tested:</b> 考查单元: 单元三 (核心+巩固) + 单元四 (生活空间) 考查项目: 一语文应用 1.辨词填空/完成句子&amp;造句/综合填空 2. 阅读理解: MCQ/理解问答 3. 写作: 结合单元三的课文主题, 根据要求写一封相关的电邮 (主要内容)</p>	<p><b>Skills to be tested:</b> 考查单元: 单元三 (核心+巩固) + 单元四 (生活空间) 考查项目: 1.词语: 词语选择/填写词语/组词成句 2. 阅读理解: 问答/MCQ 3. 写作 (结合单元三的课文主题, 根据要求写一封相关的电邮)</p>	<p>考查单元: 单元四 成长的足迹 (生活空间+核心)</p> <p>考查项目: (一) 听力 (5题10分, MCQ) (二) 词语选择 (6题6分, MCQ) (三) 选词填充 (8题8分) (四) 阅读理解 (3题6分) (MCQ)</p>
<p><b>Higher Chinese Language</b></p> <p><b>Period of Assessment:</b> Term 3 Week 4</p>	<p><b>Skills to be tested:</b> 考查单元: 单元三 (核心+巩固) + 单元四 (生活空间) 考查项目: 一语文应用 1.辨词填空/完成句子&amp;造句/综合填空 2. 阅读理解: MCQ/理解问答 3. 写作: 结合单元四的课文主题, 根据要求写一封相关的议论文段落 (主要内容)</p>		

<p><b>Malay Language</b></p> <p><b>Period of Assessment:</b> Term 3 Week 4</p>	<p><b>Skills to be tested:</b></p> <ul style="list-style-type: none"> <li>- Kertas 1 -Perenggan Isi E-mel Rasmi ICHK</li> <li>- Prosedur Kloz</li> <li>- Sambungan Dialog</li> <li>- *Kefahaman Objektif</li> <li>*1 teks rangsangan grafik yang bersesuaian yang mengandungi 5 soalan</li> </ul>	<p><b>Skills to be tested:</b></p> <ul style="list-style-type: none"> <li>- Kertas 1 - Perenggan Isi E-mel Rasmi ICHK</li> <li>- Prosedur Kloz</li> <li>- Sambungan Dialog</li> <li>- *Kefahaman Objektif</li> <li>*1 teks rangsangan grafik yang bersesuaian yang mengandungi 5 soalan</li> </ul>	<p><b>Skills to be tested:</b></p> <ol style="list-style-type: none"> <li>1. Perenggan Respons Respons Blog</li> <li>2. Kefahaman Objektif</li> <li>3. Membaca</li> </ol>
<p><b>Literature</b></p> <p><b>Period of Assessment:</b> Term 3 Week 7-8</p>	<p><b>Skills to be tested:</b> Characterisation on Mother</p> <p><b>Mode of Assessment:</b> Passage-Based Question</p>	<p><b>Skills to be tested:</b> Characterisation on Mother</p> <p><b>Mode of Assessment:</b> Passage-Based Question</p>	
<p><b>Mathematics</b></p> <p><b>Period of Assessment:</b> Term 3 Week 6</p>	<p><b>Topics to be tested:</b></p> <ul style="list-style-type: none"> <li>C7 Similarity and Congruence</li> <li>C8 Pythagoras Theorem</li> <li>C9 Trigonometry</li> <li>C10.1 Volume and Surface Area of Pyramid</li> </ul> <p><b>Mode:</b> Short questions, calculator allowed</p>	<p><b>Topics to be tested:</b></p> <ul style="list-style-type: none"> <li>Chapter 6: Proportion</li> <li>Chapter 7: Quadrilaterals and Polygons</li> <li>Chapter 8: Congruence and Similarity</li> <li>Chapter 9: Pythagoras' theorem</li> </ul> <p><b>Mode of Assessment:</b> Short questions, calculators allowed</p>	<p><b>Topics to be tested:</b></p> <ul style="list-style-type: none"> <li>Chapter 6 Rate and Speed</li> <li>Chapter 7 Math in Practical Situations</li> <li>Chapter 8 Congruency &amp; Similarity</li> <li>Chapter 9 Pythagoras Theorem</li> </ul> <p><b>Mode of Assessment:</b> Short/long structured questions Calculators allowed</p>
<p><b>Science</b></p> <p><b>Period of Assessment:</b> Term 3 Week 6</p>	<p><b>Topics to be tested:</b></p> <ul style="list-style-type: none"> <li>Ch 10: Radiation</li> <li>Ch 13: Electricity</li> <li>Ch 14: Human digestive system (until pg 4 of notes physical vs chemical digestion)</li> </ul> <p><b>Assessment Format:</b> <b>MCQ, Structured questions</b></p>	<p><b>Topics to be tested:</b></p> <ul style="list-style-type: none"> <li>Ch 10: Radiation</li> <li>Ch 13: Electricity</li> <li>Ch 14: Human digestive system (until pg 4 of notes physical vs chemical digestion)</li> </ul> <p><b>Assessment Format:</b> <b>MCQ, Structured questions</b></p>	<p><b>Topics to be tested:</b></p> <ul style="list-style-type: none"> <li>Ch 4: Electricity</li> <li>Ch 5: Heat</li> </ul> <p><b>Assessment Format:</b> <b>MCQ, Structured questions</b></p>
<p><b>Art</b></p> <p><b>Period of Assessment:</b> Term 3 Week 2 - 7</p>	<p><b>Mode of Assessment:</b> Coursework</p> <p><b>Skills to be tested:</b> Grid Drawing and Pencil Shading</p>		

<p align="center"><b>History</b></p> <p><b>Period of Assessment:</b> Term 3 Week 6</p>	<p><b>Chapter:</b> 8: How Did Singapore Become an Independent Nation?</p> <p><b>Assessment Formats:</b> Source-based Question: Inference, Purpose Sturctured Essay Question: Explain</p>	<p><b>Chapter:</b> 8: How Did Singapore Become an Independent Nation?</p> <p><b>Assessment Formats:</b> Source-based Question: Inference, Purpose Sturctured Essay Question: Explain</p>	
<p align="center"><b>Geography</b></p> <p><b>Period of Assessment:</b> Term 3 Week 6</p>	<p><b>Topics:</b> Housing (Chp 8,9) Transport (Chp 10)</p> <p><b>Assessment Format:</b> Structured questions</p>	<p><b>Topics:</b> Housing (Chp 9) Transport (Chp 10)</p> <p><b>Assessment Format:</b> Structured questions</p>	
<p align="center"><b>CPA</b></p> <p><b>Period of Assessment:</b> Term 3 Week 6</p>			<p><b>Mode of Assessment:</b> Paper 1 (Theory) <b>Skills to be tested:</b> Topics tested from Sec 1 to 2: CPF/MEL/DOP/AGM/SST/IMC</p>
<p align="center"><b>Design &amp; Technology</b></p>			
<p align="center"><b>Food &amp; Consumer Education</b></p> <p><b>Period of Assessment:</b> Term 3 Week 7-8</p>	<p><b>Food Experiment: Scones</b> <b>Skills tested on: Rubbing In</b> <b>Mode of Assessment: Practical, Sensory Evaluation and Short Answer questions.</b></p>		