

Full Subject-Based Banding (Full SBB) 2025

- Briefing to Parents
- 20 Dec 2024



Objectives

- To help parents better understand Full Subject-Based Banding (Full SBB) and the relevance to your child's education.
- To assist students and parents in making informed choices in relation to Full SBB.

Admin Matters

- Parents/Guardian whose child/ward is offered subject(s) at a more demanding level, do respond to the offer before 12 pm, 24 Dec (Tue) via Parents Gateway



What is Full Subject-Based Banding?

- Under Full Subject-Based Banding (Full SBB), eligible students may offer Humanities subjects at a more demanding level from Secondary 2 beyond English, Mathematics, Science and Mother Tongue Languages.
- Other subjects such as Art, Design and Technology, Food and Consumer Education, and Music will be offered as accompanying set of **Common Curriculum** subjects at lower secondary.

Why Full SBB?

- Every student is unique and possesses different strengths. Taking subjects at a higher academic level can help students **nurture their strengths** and give them **more opportunities** throughout their educational journey, so that they are **more engaged in learning**.
- In the past , students in N(A) and N(T) courses can take higher-level subjects starting from Secondary 3. With FSBB, your child can start doing so from the start of Secondary 1, to **build a stronger foundation** in subjects that they are good at.
- Under Full SBB, students will also be in mixed form classes where they can interact with peers of different strengths and interests.

Full SBB aims for students to..

Have greater ownership of their learning and customise their learning according to their strengths, interests and learning needs

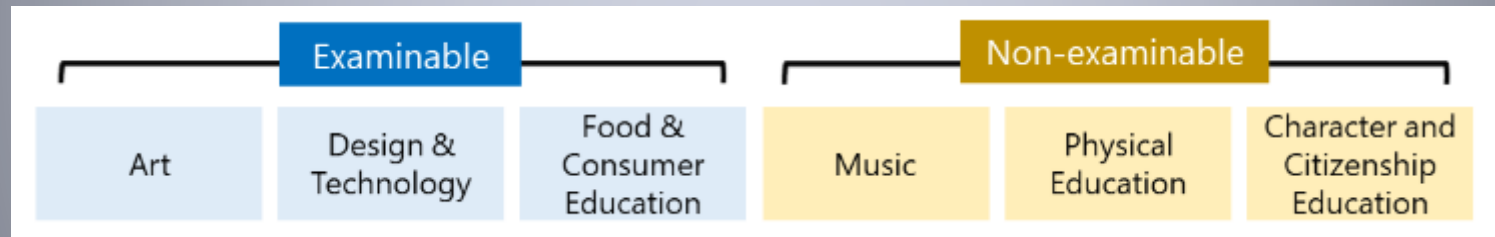
Develop a growth mindset and an intrinsic motivation to learn for life

Have more opportunities to interact with peers with different strengths and interests

Have increased access to **post-secondary pathways** that cater to students with different strengths

Common Curriculum

- Students from all courses will take **six common curriculum** shown below.
- These subjects give students more opportunities to interact and learn with classmates of different strengths and interests




- Art, D&T and FCE are examinaable subjects under common curriculum

Post-secondary pathways

While there is greater flexibility for students to customise their learning under Full SBB, students will still be encouraged to offer subjects at as demanding a level as possible, based on their learning needs, strengths and interests, and in close consultation with their schools.

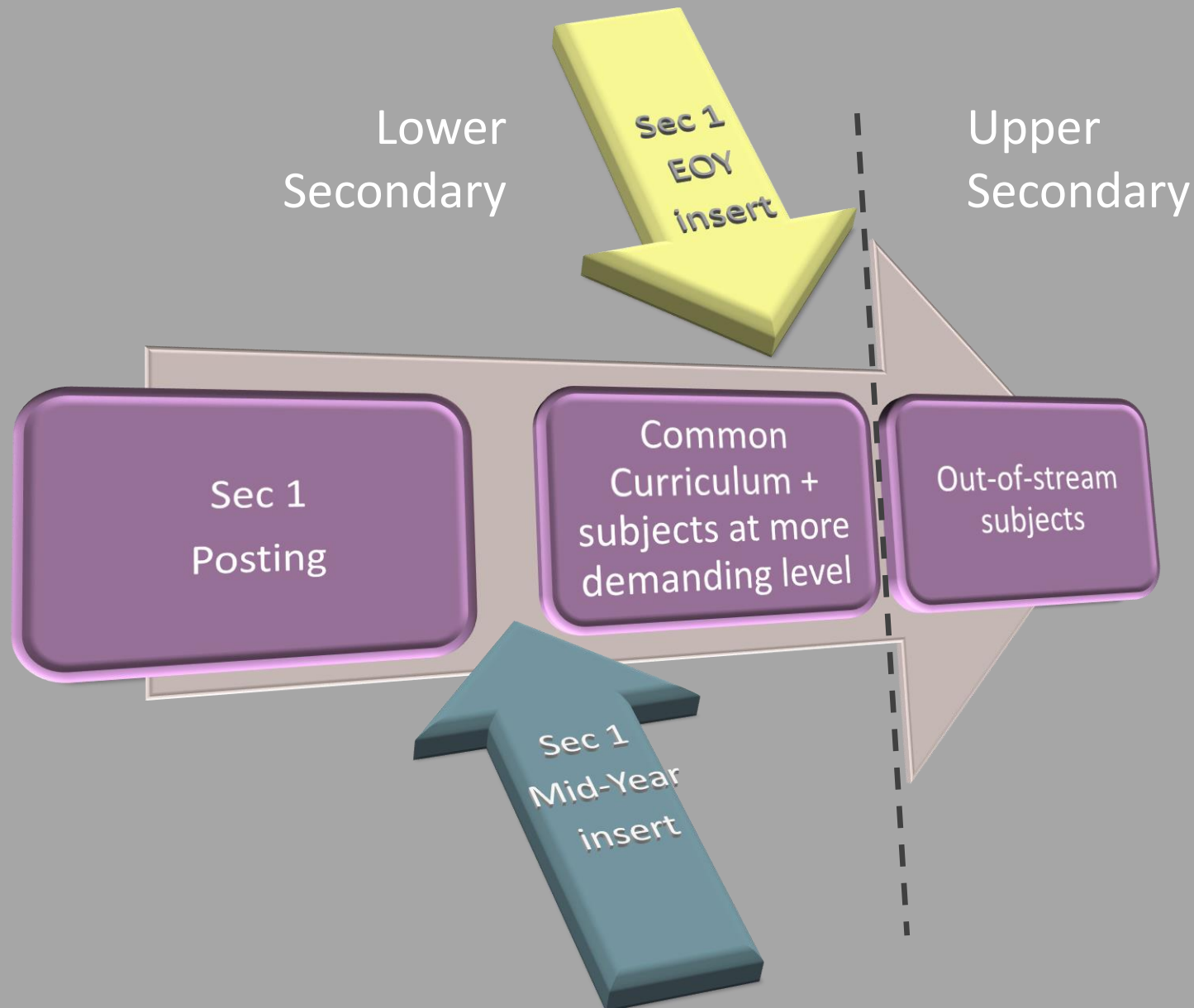
Students taking at least	POST-SEC PATHWAYS					
	ITE Year 1 Entry	ITE Year 2 Entry	Polytechnic Foundation Programme (PFP)	Polytechnic Year 1	Millennia Institute	Junior College
6 G3 subjects	✓	✓	NEW ✓	✓	✓	✓
5 G3 subjects	✓	✓	NEW ✓	✓	✓	
4 G3 + 1 G2 subjects	✓	✓	NEW ✓	NEW ✓		
5 G2 subjects	✓	✓	✓			
4 G1 subjects	✓	NEW* ✓				

*For students who meet ITE's Year 1 academic requirements



Note: Minimum and maximum number of subjects at upper sec is 5 and 9 respectively.

Overview of Subject Progression



Summary of Full SBB Changes

No overall % criteria
for students to offer subjects at
a more demanding level.
Subject-specific criteria of 75%
or higher for the relevant subject
still applies.

No cap
on number of subjects a student
can take at a more demanding
level.

Students from all courses will
take six common curriculum
subjects.

Students from G1 and G2 can
take Humanities subject(s) at a
more demanding level.

Offer of Subjects at More Demanding Level at Start of Year

- Eligible students should have received offer via Parents Gateway based on the following criteria:

Indicative Level of Most Subjects at Start of S1	PSLE Standard Grade	PSLE Foundation Grade	Option to offer subject at
G1	AL 5 or better	-	G3 / G2
	AL 6	AL A	G2
G2	AL 5 or better	-	G3

Eligibility Criteria for Secondary School HMTL

- (i) An overall PSLE Score of 8 or better
OR
 (ii) An overall PSLE Score of 9 to 14 (inclusive); and attain
- AL 1/AL 2 in MTL or
 - Distinction/Merit in HMTL

Criteria for Offering subject at MDL at other junctures

Current Subject Level	School-based Results	Option to offer subject starting from the next semester
G1	<ul style="list-style-type: none"> 75% or higher in the specific subject 	G2
G2	<ul style="list-style-type: none"> 75% or higher in the specific subject 	G3

Current Subject Level	School-based Results	Option to offer subject starting from the next semester
G1	<p>G2 Humanities in Geography, History and/or Literature in English in S2 if they obtained</p> <ul style="list-style-type: none"> ≥ 75% overall in G1 English Language (or ≥50% overall in G2 English Language); AND A Pass with Distinction grade for both Performance Tasks in Semesters 1 and 2 from the G1 Humanities Social Studies component. 	G2
G2	<ul style="list-style-type: none"> G3 Geography, History and/or Literature in English in S2 if they obtained ≥75% overall in G2 History, Geography or Literature in English. 	G3

What are the possible benefits of taking higher-level subjects?

- Some students (and parents) have shared that Full SBB allows the students to challenge themselves, and to have more options for Sec 3 subject combinations and post-secondary courses.
- A strong foundation in literacy, numeracy and reasoning, would ensure students are better prepared for various post-secondary progression pathways (e.g. to ITE and Polytechnic).

Key Considerations for Parents

- There is no need to rush into accepting the offer(s) for subject at a more demanding level as there are other junctures where your child may be offered to do so if they continue to do well i.e. Mid-Year inserts/End-of-Year Inserts.
- Parents should **prioritise the well-being and needs of your child**, and could consider allowing your child a longer runway before deciding at the next juncture.

If my child chooses not to take up the SBB offer now, are there other opportunities to take Higher-Level Subjects

- Beyond the start of Sec 1, students who do well in school-based examinations may be considered to take higher-level subjects if found suitable to do so by our school.
- Eligible students will receive offers via Parents Gateway at the mid-year juncture, or year-end juncture, based on the school's resource availability, as well as the following criteria:
 - **75% or higher in the relevant subject;**
 - **Positive learning attitude to cope with the higher academic demand**
- Our school will provide support through bridging programmes for students taking subjects at a more demanding level.

Will my child continue with the higher-level subjects all the way to Sec 4?

- Your child may continue with the corresponding higher-level subject at upper secondary (Out-of-Stream Subject) if he/she meets our school's criteria at the end of Sec 2.
- The school will share with you the criteria for doing higher-level subjects beyond Sec 2 during the Secondary 2 subject combination briefing.

Supporting Your Child

Students are encouraged to continue with the higher-level subjects until the end of Sec 2, as students do need time to adjust to the higher academic demands.

- The school will monitor students' progress in the higher-level subjects as well as overall progress in all subjects.
- The school is mindful of students' social-emotional and academic needs and will endeavour to provide the necessary support to help students cope.



What's Next?

- Eligible students will need to Accept/Reject the offer(s) through Parents' Gateway by **24 Dec, 12 pm.**

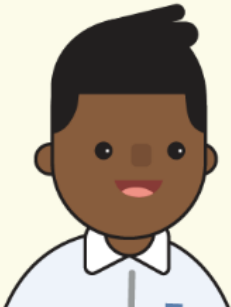
For further clarifications you can do the following

- Contact the General Office at 6385 1990 between 9 am and 5 pm on weekdays (except on 24 and 31 Dec which is between 9 am and 12 pm). Please leave your queries and contact details for us to get in touch with you.
- Alternatively, you can email your queries to hougang_ss@moe.edu.sg and attention the details to Mr. Javen Gwee or Mr. Chow Poh Boon for Full SBB matters.

Full SBB Microsite

Come 2024, what could your secondary experience look like with Full Subject-Based Banding (Full SBB)?

Ready to find out? Choose a character.

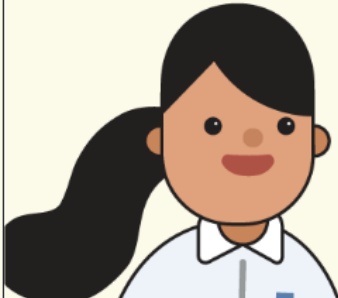


Tim

Favourite subject is Science

Enjoys building model cars

Will start with most subjects at G2

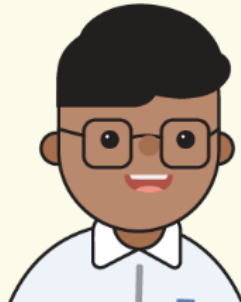


Hannah

Loves coding

Enjoys museum hopping and visiting art galleries

Will start with most subjects at G1




Adam

Art enthusiast

Enjoys cooking

Will start with most subjects at G2



Elena

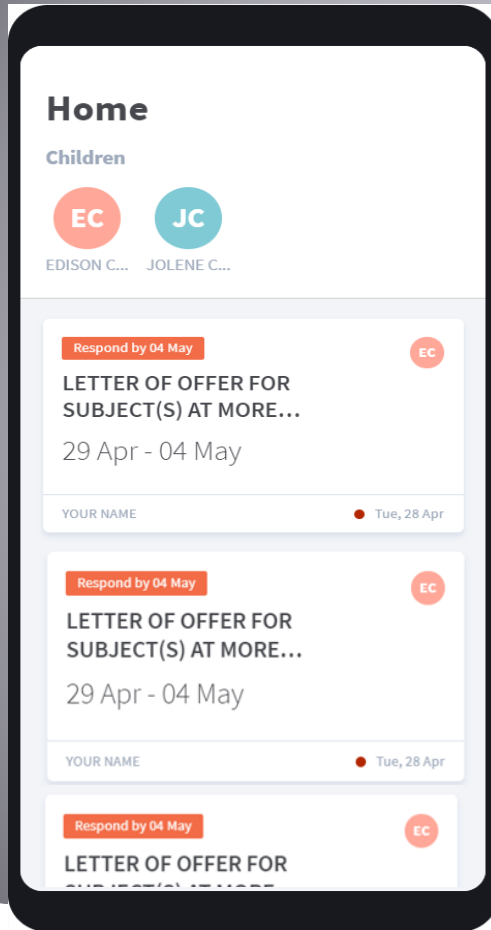
Stronger in English

Loves the Korean boyband BTS

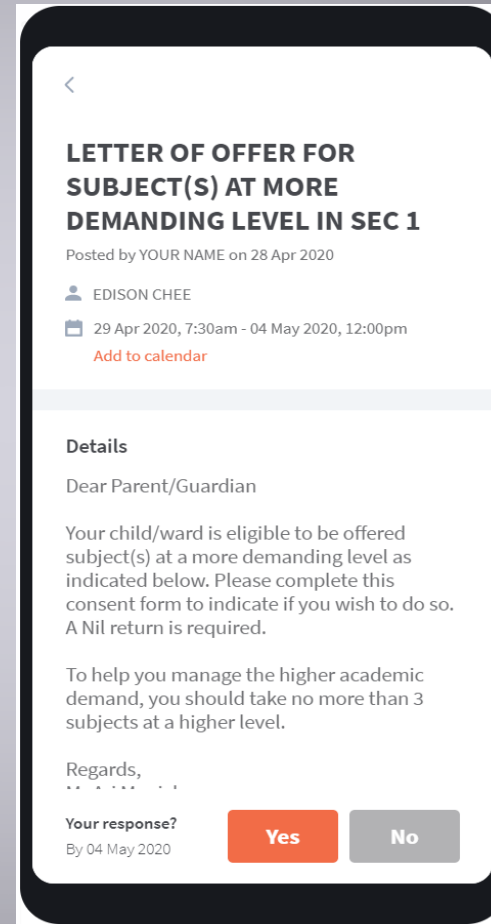
Will start with most subjects at G3

Screen Capture of Offer in PG

PG Home Screen



Screen 1



Parents can scroll down to read the rest of the announcement