



HOUGANG SECONDARY SCHOOL

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SECONDARY 1

TERM 1 WA1 WEIGHTED ASSESSMENT FORMAT

SUBJECTS	1 G3	1 G2	1 G1
English Language Period of Assessment: Term 1 Week 5	Skills to be tested: Paper 1 Section C: Personal Recount Writing	Skills to be tested: Paper 1 Section C: Personal Recount Writing	Skills to be tested: Paper 1 Section C: Continuous Writing
Chinese Language Period of Assessment: Term 1 Week 6	Skills to be tested: 考查单元一：生活空间+ 核心课 1. 辨析 2. 选词填空 3. 完成句子 4. 阅读理解: 问答/MCQ 5. 片段写作 (人物描写方法)	Skills to be tested: 单元一：生活空间+核心课 1. 辨字填空 2. 选词填空 3. 组词成句 4. 阅读理解: 问答/MCQ 5. 写作 5W1H	Skills to be tested: 考查单元一： 1. 听力 - (MCQ) 2. 词语选择 3. 阅读理解 (MCQ)
Higher Chinese Language Period of Assessment: Term 1 Week 6	Skills to be tested: 词语：填写词语、造句/完成句子、选词填空 (单元一) 阅读理解：理解问答/理解测验：人物描写 写作：人物描写方法	NA	NA

<p>Malay Language</p> <p>Period of Assessment: Term 1 Week 6</p>	<p>Skills to be tested: Perenggan Isi Respons (Teknik 4P) Prosedur Kloz Penyuntingan Teks Kefahaman Objektif</p>	<p>Skills to be tested: Introductory Paragraph of a Narrative Composition (10m) - Free Response 2 Cloze Passages (20m) - MCQ/FIB 1 Reading Comprehension (10m) - Multiple Choice Questions</p>	<p>Skills to be tested: 1. Response to Blog Writing 2. Graphic Comprehension 3. Reading skills</p>
<p>Literature</p> <p>Period of Assessment: Term 1 Week 6</p>	<p>Essay Writing on Poem - 'Sick' by Shel Silverstein</p>		<p>NA</p>
<p>Science</p> <p>Period of Assessment: Term 1 Week 7</p>	<p>Topics to be tested: Chapter 1 Scientific Endeavour Chapter 2 Exploring Diversity of matter by its physical properties (Until different instruments to measure length: 2A Notes Pg1-7)</p> <p>Assessment Format: MCQ, Structured questions</p>	<p>Topics to be tested: Chap1 Scientific Endeavour Chap2 Exploring Diversity of matter by its physical properties (Until different instruments to measure length: 2A Notes Pg1-7)</p> <p>Assessment Format: MCQ, Structured questions</p>	<p>Topics to be tested: Chap 1: Laboratory Measurements and Procedures Chap 6: Matter (6A notes only)</p> <p>Assessment Format: MCQ, Structured questions</p>
<p>Art</p> <p>Period of Assessment: Term 1 Week 2 - Week 7</p>	<p>Name Doodle</p> <ul style="list-style-type: none"> - Mindmap / Wordsplash - Doodle Design - Personal Response 		

<p>Mathematics</p> <p>Period of Assessment: Term 1 Week 8</p>	<p>Topics to be tested: Chapter 1 - Factors and Multiples Chapter 2 - Real Numbers Chapter 3 - Approximation and Estimations</p>	<p>Topics to be tested: Chapter 1 - Factors and Multiples Chapter 2 - Real Numbers Chapter 3 - Approximation and Estimation</p>	<p>Topics to be tested: Chapter 1 - Numbers Chapter 2 - Four Operations Chapter 3 - Ratio 3.1 Equivalent Ratios and Ratios in Simplest Form 3.2 Ratios involving Different Units of Measure 3.3 Ratios involving Fractions and Decimals</p>
<p>History</p> <p>Period of Assessment: Term 1 Week 9</p>	<p>Topics to be tested: Introduction: What is History all about Chapter 1: How connected was early Singapore to the rest of the world? Skills: Inference - 2 questions State 3 things</p>	<p>Topics to be tested: Introduction: What is History all about Chapter 1: How connected was early Singapore to the rest of the world? Skills: Inference - 2 questions State 3 things</p>	<p>NA</p>
<p>Geography</p> <p>Period of Assessment: Term 1 Week 9</p>	<p>Topics to be tested: Chapter 1 Introduction to Geography (pg 2-23) Chapter 2 How can we sustainably manage natural resources (pg 26-47) Chapter 3 Water and its spatial distribution until Unit Three: What is the Hydrological Cycle? (pg 50-63). Format: Several structured questions ranging from 1m to 4m each mapwork (identify continents & oceans)</p>	<p>Topics to be tested: Chapter 1 Introduction to Geography (pg 2-23) Chapter 2 How can we sustainably manage natural resources (pg 26-47) Format: Several structured questions ranging from 1m to 3m each mapwork (identify continents & oceans)</p>	<p>NA</p>
<p>Food & Consumer Education</p> <p>Period of Assessment:</p>	<p>Topics to be tested: Nutrients and Balanced diet Chapter 1 and 2 (Energy Balance) Assessment Format: MCQ, Short-answer Questions, True and False Questions</p>		

School Vision: Nurturing Empowered, Future-Ready Hougeans of Character and Purpose

Term 1 Week 9	
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