

# HOUGANG SECONDARY SCHOOL

## ASSESSMENT MATTERS

HOUGANG  
SECONDARY SCHOOL



Vice Principal, Mr Tay Yuan Zhuang

# Removal of Mid-Year Exams

- ❑ **Mid-Year Exams (MYE) for all Pri and Sec schools have been removed since 2023.**
- ❑ This enables schools to further **reduce excessive focus on exams** and provide more time and space to **deepen learning** and **strengthen their development of 21CC** (21st Century Competencies).

# Student Promotion

- The promotion of students from one level to the next is based on their **overall** performances in **both the Weighted Assessments and End-of-Year (EOY) Examination.**

# Assessment Modes & Weighting (Sec 1)

**Student Handbook**  
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## 2024 Assessment Modes and Weighting for Secondary 1

Subject	Term 1 WA	Term 2 WA	Term 3 WA	Term 4 WA	Term 4 (EOY)	Total
G1, G2, G3 English Language	10%	15%	15%	10% (AA)	50%	100%
G1, G2, G3 Chinese & Malay Languages	10%	15%	15%	10% (AA)	50%	100%
G1, G2, G3 Tamil Language	15%	15%	15%	0%	55%	100%
G2, G3 Literature	10%	15%	15%	10% (AA)	50%	100%
G1, G2, G3 Mathematics	15%	15%	15%	5% (AA)	50%	100%
G1, G2, G3 Science	15%	15%	15%	5% (AA)	50%	100%
Art (Common Curriculum)	15%	15%	15%	5% (AA)	50% (Cwk)	100%
G2, G3 History	10%	15% (HI)	15% (HI)	10%	50%	100%
G2, G3 Geography	10%	15% (GI)	15% (GI)	10%	50%	100%
Design & Technology (Common Curriculum)	NIL		15%	15%	70% (Cwk+AA)	100%
Food & Consumer Education (Common Curriculum)	15%	15%	NIL		70% (AM+AA)	100%

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G1, G2, G3 Mathematics	15%	15%	15%	5% (AA)	50%	100%
G1, G2, G3 Science	15%	15%	15%	5% (AA)	50%	100%

# Weighted Assessments (WA)

- ❑ **Weighted Assessments (WA)** comprise **(i) Class Tests** and **(ii) Alternative Assessments (AA)**.
- ❑ For Sec 1, **Class Tests will begin in Term 1 Week 5**. The Class Test schedule has been put up on the **school website** (refer to letter from school via **Parents' Gateway**) and your child will be notified to refer to it.
- ❑ The Subject Teachers will be providing more information on the **specific dates** of the tests, and this information will be written on the class notice board.

# Class Test Schedule 2024

**Semester 1**

## HOUGANG SECONDARY SCHOOL 2024 CLASS TEST SCHEDULE

### TERM 1

	WEEK 5 29 Jan – 2 Feb		WEEK 6 5 Feb – 9 Feb		WEEK 8 19 Feb – 23 Feb			WEEK 9 26 Feb – 1 Mar	
Sec 1	SUB 1	SUB 2	SUB 1	SUB 2	SUB 1	SUB 2	SUB 3	SUB 1	SUB 2
G3/G2	EL	MT	NFS	Literature	Science	# Geo	# Hist	<u>Maths</u>	
G1	EL	MT	NFS		# Science			<u>Maths</u>	

### TERM 2

	# WEEK 5 15 Apr – 19 Apr		WEEK 6 22 Apr – 26 Apr		WEEK 7 * 29 Apr – 3 May		WEEK 8 6 May – 10 May		WEEK 9 13 May – 17 May	
Sec 1	SUB 1	SUB 2	SUB 1	SUB 2	SUB 1	SUB 2	SUB 1	SUB 2	SUB 1	
G3/G2	# EL		MT	NFS	Science	Literature	<u>Maths</u>			
G1	# EL		MT	NFS	Science		<u>Maths</u>			

# Feedback & Updates

- ❑ WAs are **bite-sized** and **just-in-time** after a topic, chapter or skill has been taught.
- ❑ Opportunities for **regular checks of understanding**.
- ❑ Provides **feedback for teachers**, informs and guide them in tailoring and customising content to suit different learner profiles.
- ❑ Provides **feedback for students** on their learning progress, their areas for growth and guides them in terms of strategies to improve,
- ❑ A **Progress Report** will be issued to parents for endorsement at the end of each term.



# Alternative Assessments (AA)

- ❑ **Alternative Assessments (AA)** refer to a variety of methods and tasks used to evaluate student learning that **differ from traditional standardised tasks**.
- ❑ They are designed to provide **more authentic and comprehensive application of students' knowledge and skills**.

# Alternative Assessments (AA)

- These assessments can include **creation of products** (e.g. videos, models, projects, portfolios), **performance tasks** (e.g. presentations, demonstrations, performances) and **process-focused tasks** (e.g. research, investigations) etc.

PRODUCT	PERFORMANCE TASK	PROCESS-FOCUSED
Student products provide tangible indicators of the application of knowledge and skills.	Through student performances, teachers are able to observe directly the application of desired skills and knowledge.	Process-focused assessments provide information about students' learning strategies and thinking processes.
<b>Examples</b> <ul style="list-style-type: none"><li>• Portfolio</li><li>• Project</li><li>• Model</li><li>• Video/audio production</li></ul>	<b>Examples</b> <ul style="list-style-type: none"><li>• Oral presentation</li><li>• Science lab demonstration</li><li>• Dramatic/choral reading</li><li>• Debate</li></ul>	<b>Examples</b> <ul style="list-style-type: none"><li>• Observation</li><li>• Interview</li><li>• Conference</li><li>• Learning log</li></ul>

# End-of-Year Examination

- ❑ One semestral examination is conducted at the end of the year for Sec 1 students.
- ❑ Students who are absent from an examination paper **without a Medical Certificate (if it is due to medical or health reasons)** will be awarded zero marks for that paper.
- ❑ If the child has a **valid reason other than medical or health reasons**, the request will be reviewed on a **case-by-case basis**. Parents will need to provide relevant supporting documents for the school's consideration.

# Timed Practices

- ❑ Timed Practices (TP) aim to **familiarise students with examination formats and conditions**. They also provide teachers and students with **feedback on students' overall learning progress**.
- ❑ TP for Sec 1 will be scheduled by departments during curriculum and/or Structured Consultation Time slots. They will be scheduled TP at appropriate junctures, for example, as a lead-in to the End-of-Year Examination.
- ❑ TP may take the form of **full-length paper(s) or partial paper(s)**.
- ❑ **Feedback** will be provided to students for TP too.

Thanks  
You

