HOUGANG SECONDARY SCHOOL HOME-BASED LEARNING (HBL) & STUDENT-INITIATED LEARNING (SIL)





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Why HBL

- Over the past 4 years, **Covid-19** has highlighted how important it is for students to be **self-directed** in **planning for their own learning** and **adapt to different modes of learning**.
- □ One of the ways we will help our students achieve this is to introduce HBL days as part of Blended Learning (BL) efforts in secondary schools and JCs/MI.

HBL and Student Outcomes



Self-directed and independent learners



Passionate and intrinsically motivated learners

Learning Experiences

Adapting to new learning experiences:

Learn content that is within and outside of the curriculum Be given opportunities to plan their own learning for the day

Use a range of resources for learning, e.g. print and digital materials

☐ This would allow for a **seamless blending and continuity of learning** in school and on HBL Day.

List of HBL Days in 2024

SN	Date (Day)	Remarks		
1	14 Feb (Wed)			
2	29 Feb (Thu)			
3	20 Mar (Wed)			
4	4 Apr (Thu)			
5	15 Apr (Mon)			
6	16 May (Thu)			
7	24 Jun (Mon)			
8	10 Jul (Wed)			
9 -11	23 Jul (Tue) 24 Jul (Wed) 25 Jul (Thu)	Sec 4 Nat'l Exams (Oral)		
12	5 Aug (Mon)			

- □ For 2024, HBL days will be held once a fortnight and rotated across Mon, Wed and Thur.
- ☐ For Sec 1, it will commence from Term 1 Week 7 (14 Feb).

Things to Note for HBL Days

- □ HBL will be in the form of asynchronous learning (i.e. not 'live'/real time lessons) where students will learn at their own pace and time by accessing and completing lessons prepared in advance by their Subject Teachers.
- ☐ Students can follow the school's timetable for the day, including the recess period which will serve as a break for the students.

Things to Note for HBL Days

- ☐ There will be **no morning attendance taking**, and students are encouraged to complete their assignments **before 5 pm**.
- Students do not have to come to school on HBL days. Those who need a more conducive environment to learn are requested to inform their Character Coaches (CCs). Arrangements could be made for these students to return to school on HBL Days, on a case-by-case basis.

HBL Schedules for Reference

- ☐ Centralised HBL schedule for reference (avail on school website):
- Monitoring of student engagement:
 - Through quizzes/exit passes, submission of assignments (via Student Learning Space etc)
 - Consolidated feedback from Subject Teachers to CCs, IP HODs and Year Heads/ Asst Year Heads where necessary.

T1W2	9 Jan 2023		Homework	ETC (mins)
Lesson	Teacher	Instruction Refer to Google Classroom for details	N.A.	40
SCI3	Mdm Sisca/Ms Chua YJ		Home-based experiment from the SLS	50
SCI2	Ms R Yong	View and complete SLS assignment on Forces	assignment	

HBL Schedules for Reference

Via Sch Website



SEC 1 REGISTRATION

OPEN HOUSE

DEPARTMENTS

KEY PROGRAMMES

CO-CURRICULAR ACTIVITIES

(F)

ers



School Vision

QUICK LINKS

Secondary One Registration

HBL SIL

For Students

For Parents

For Staff

PLD Initiative

Admin

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HBL Schedules for Reference

HBL-SIL

Home-Based Learning and Student-Initiated Learning (HBL-SIL)

Home-Based Learning (HBL) on every even Wednesday, will commence from Term 1 Week 2 (12 January) onwards for all levels. HBL will be in the form of asynchronous learning. Your child/ward will learn based on their own schedule by accessing and completing lessons prepared by his/her subject teachers. Students who need a more conducive environment to learn are requested to inform their Character Coaches. Arrangements will be made for these students to return to school on HBL Days.

On HBL days, an hour is set aside for your child/ward for Student-Initiated Learning (SIL). Students are to use this time to explore an area of interest by initiating learning activities on their own. For example, students can try out hands-on activities on topics that they are passionate about, such as tinkering, baking or playing a musical instrument.

- 1. **General Instructions.** Assignments are based on the timetable for HBL Wednesday. While there is no morning attendance-taking, students are encouraged to start the day early and complete their assigned tasks before 5 pm. Please refer to the links below for the schedule and subject-specific instructions. The instructions (I), Estimated Time on Computer (ECT) and Homework (HW) (where applicable) will be indicated clearly in the schedule. The HBL briefing slides can also be found <a href="https://example.com/here-en-place-en-pla
 - Sec 1 Schedule
 - Sec 2 Schedule
 - Sec 3 Schedule
 - Sec 4/5 Schedule

Click on "Sec 1 Schedule"

Support from Parents for HBL

- ☐ Encourage your child to **maintain healthy sleep hours** in preparation for HBL.
- ☐ Check-in with your child/ward through **conversations** on how they are coping with the new responsibilities and expectations.
- ☐ Guide your child to **establish routines at home**, inclusive of short breaks to refresh the mind.
- ☐ Share good stories of your child with their CCs or subject teachers so that we can reinforce and affirm your child's growth.

What is Student-Initiated Learning?

- ☐ On HBL days, **1 hour** is set aside for SIL.
- □ Students are to use this time to explore an area of interest by initiating learning activities on their own. For e.g., students can try out hands-on activities on topics that they are passionate about, such as learning a language, baking or playing a musical instrument. This can be within or beyond the curriculum.
- We hope that through SIL, your child will become lifelong learners who are self-directed, passionate and intrinsically motivated in learning.

SIL within HBL Day

☐ SIL will take place during HBL Day. Each HBL Day will comprise both curriculum coverage and student-initiated learning:

	Curriculum Coverage	Student-Initiated Learning
Duration	Duration 5 hours At lea	
	HBL activities for curriculum	
Location	coverage are to be designed	At home #
	for completion at home	

^{*} Sec 1s are strongly encouraged to engage in their SIL activities at home. Should there be a need for them to venture out, do ask your child to approach their CCs for discussion so that we can ensure that the necessary risk assessments are in place.

SIL Schedule

Level	Period	Remarks	No. of Sessions (1hr each)
Sec 1	T1W8 - T3W10	Submission of plans inW8 (23 Feb)Last session – 30 Aug	10
Sec 2 to 3	T1W6 - T3W10	Last session – 30 Aug	13
Sec 4 to 5	T1W4 - T2W9	Last session – 17 May	7

Support from Parents for SIL

- □ Parents will receive a **request via Parents Gateway** for you to acknowledge your child's SIL plan **by 23 Feb 2024.**
- ☐ Engage your child in conversations to **explore his/her strengths and interests**, and work with him/her if he/she requires help in planning the SIL activities.
- □ Ensure that he/she **takes ownership** of his/her learning, by setting his/her own action plans for SIL. You are strongly encouraged to **set ground rules together** with him/her to provide a **conducive home environment** for his/her HBL-SIL experience.
- ☐ For more details on SIL, please refer to the **HS SIL One-Stop Portal**: https://sites.google.com/view/hssil/home

(also avail on sch website via "For Parents" link)

Queries

- ☐ For matters relating to **HBL or the HBL assignments**, you may contact the respective subject teachers.
- ☐ For **queries on SIL**, please contact your child's Character Coaches.



