



## HOUGANG SECONDARY SCHOOL

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### SECONDARY 2

#### TERM 2 WA2 WEIGHTED ASSESSMENT FORMAT

SUBJECTS	2 EXPRESS	2 NORMAL ACADEMIC	2 NORMAL TECHNICAL
<b>English Language</b>  <b>Period of Assessment:</b> Term 2 Week 5	<b>Skill to be tested:</b> EL Paper 1: Situational Writing (Formal Email)	<b>Skill to be tested:</b> EL Paper 1: Situational Writing (Formal Email)	<b>Skills to be tested:</b> Cloze passage Comprehension
<b>Chinese Language</b>  <b>Period of Assessment:</b> Term 2 Week 6	考查单元: 单元二 (全) + 单元三 (生活空间)  考查项目: 1. 词语: 词语选择/ 填写词语/ 完成句子/造句 2. 阅读理解: MCQ/ 开放题 3. 写作 (在记叙事件时加入对动物的描写)	考查单元: 单元二 (全) + 单元三 (生活空间) 考查项目: 1.词语: 词语选择/填写词语/组词成句 2. 阅读理解: 问答/MCQ 3. 写作 (在记叙事件时加入对动物的描写)	考查单元: 单元二+单元三 (生活空间) 词语。考查项目: 1.词语: 词语选择/填写词语。 2. 阅读理解 (MCQ) 3. 听力测验。 (MCQ)
<b>Higher Chinese Language</b>  <b>Period of Assessment:</b> Term 2 Week 6	(一) 选词填空, 造句: 课本 2A 单元二和三的词语。 (二) 阅读理解: 开放题, 形象描写的特点 (三) 写作: 公务电邮写作		

<p><b>Malay Language</b></p> <p><b>Period of Assessment:</b> Term 2 Week 6</p>	<p><b>Skills to be tested:</b></p> <ol style="list-style-type: none"> <li>1. Blog Response Writing</li> <li>2. Procedure Cloze - Fill in the Blanks (1 text)</li> <li>3. Objective Comprehension - True/False (2 texts)</li> </ol>	<p><b>Skills to be tested:</b></p> <ol style="list-style-type: none"> <li>1. Blog Functional Writing</li> <li>2. Open ended comprehension</li> </ol>	<p><b>Skills to be tested:</b></p> <ol style="list-style-type: none"> <li>1. Reading Aloud</li> <li>2. Blog Response</li> <li>3. Reading Comprehension</li> </ol>
<p><b>Literature</b></p> <p><b>Period of Assessment:</b> Term 2 Week 7</p>	<p><b>Skills to be tested:</b></p> <p>Characterisation and Character Relationships</p> <p>Mode of Assessment: Broad Essay Question</p>	<p><b>Skills to be tested:</b></p> <p>Characterisation and Character Relationships</p> <p>Mode of Assessment: Broad Essay Question</p>	
<p><b>Mathematics</b></p> <p><b>Period of Assessment:</b> Term 2 Week 8</p>	<p><b>Topics to be tested:</b></p> <p>3.6 Factorisation by Grouping Terms Chapter 4 Algebraic Fractions and Formulae Chapter 5 Quadratic Functions and Equations Chapter 6 Proportion</p> <p><b>Mode of Assessment:</b> short/long structured questions, calculators allowed.</p>	<p><b>Topics to be tested:</b></p> <p>3.3 Solving Simultaneous Equations by Algebraic Methods 3.4 Applications of Simultaneous Equations 4.1 Factorisation by extracting common factors 4.2 Quadratic Expressions 4.3 Expansion of the product of algebraic Expressions 4.4 Expansion using Special products of algebraic expressions 4.5 Factorisation of <math>ax^2 + bx + c</math> 4.6 Factorisation using special products of algebraic expressions 5.1 Simplifying algebraic fractions 5.2 Multiplication of algebraic fractions 5.3 Division of algebraic fractions</p> <p><b>Mode of Assessment:</b> short/long structured questions, calculators are allowed</p>	<p><b>Chapters 2.3 to 6.1 tested</b></p> <p>Chapter 2.3 Simplification of Linear Algebraic Fractions Chapter 3: Linear Equations in 1 Variable Chapter 4: Functions and Graphs Chapter 5: Proportion (Direct and Inverse)</p> <p><b>Calculator is allowed</b> <b>Duration:</b> 45 min</p>

<p><b>Science</b></p> <p><b>Period of Assessment:</b> Term 2 Week 7</p>	<p><b>Topics to be tested:</b></p> <p>1) Chapter 10 Transfer of heat energy and its effect (Until convection) 2) Chapter 11 Chemical changes</p> <p><b>Assessment Format:</b> MCQ, Structured questions</p>	<p><b>Topics to be tested:</b></p> <p>1) Chapter 10 Transfer of heat energy and its effect (Until convection) 2) Chapter 11 Chemical changes</p> <p><b>Assessment Format:</b> MCQ, Structured questions</p>	<p><b>Chapters to be tested:</b> Chapter 2: Force Chapter 3: Energy</p>
<p><b>Art</b></p> <p><b>Period of Assessment:</b> Term 2 Week 1-8</p>	<p>LiveOn Mini Coursework (Traditional)</p>		
<p><b>History</b></p> <p><b>Period of Assessment:</b> Term 2</p>	<p>Historical Investigation Project Individual</p>	<p>Historical Investigation Project Individual</p>	<p style="background-color: #cccccc;"></p>
<p><b>Geography</b></p> <p><b>Period of Assessment:</b> Term 2</p>	<p>Geographical Investigation Project</p>	<p>Geographical Investigation Project</p>	<p style="background-color: #cccccc;"></p>
<p><b>CPA</b></p> <p><b>Period of Assessment:</b> Term 2 Week 7</p>	<p style="background-color: #cccccc;"></p>	<p style="background-color: #cccccc;"></p>	<p>Practical Assessment: Spreadsheets</p>

<p><b>Design &amp; Technology</b></p> <p><b>Period of Assessment:</b> Term 2 Week 8</p>	<p><b>Coursework Journal</b> Sketching to Design (2D Sketching)</p>	<p><b>Coursework Journal</b> Sketching to Design (2D Sketching)</p>	<p><b>Coursework Journal</b> Sketching to Design (2D Sketching)</p>
<p><b>Food &amp; Consumer Education</b></p>			