



HOUGANG SECONDARY SCHOOL

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SECONDARY ONE NORMAL ACADEMIC (G2 SUBJECTS)

SUBJECT	EXAM FORMAT
<p>ENGLISH LANGUAGE SYLLABUS A</p>	<p>Paper 1: Writing (1 hour 50 minutes)</p> <p><u>Section A: Editing (10 marks)</u> Candidates identify and edit grammatical errors in a short written text.</p> <p><u>Section B: Situational Writing (30 marks)</u> Candidates write 150–200 words on a given situation which will involve viewing a visual text.</p> <p><u>Section C: Continuous Writing (30 marks)</u> Candidates write 200–250 words on one of four topics set.</p>
	<p>Paper 2: Comprehension (1 hour 50 minutes)</p> <p><u>Section A: Visual Text Comprehension (5 marks)</u> Candidates respond to questions based on Text 1.</p> <p><u>Section B: Narrative Comprehension (20 marks)</u> Candidates respond to a variety of questions based on Text 2 which is a narrative text or a recount.</p> <p><u>Section C: Non- narrative Comprehension (25 marks)</u> Candidates respond to a variety of questions based on Text 3, a non-narrative text, and write an 80-word response to a summary writing task.</p>
	<p>Paper 3: Listening (About 45 minutes)</p> <p><u>Section A (22 marks)</u> Candidates respond to a variety of listening tasks based on a number of audio recordings which the candidates will hear twice.</p> <p><u>Section B (8 marks)</u> Candidates listen to an audio recording and do a simple note-taking exercise. Candidates will hear the recording only once.</p> <p>This component will be conducted in Term 4 Week 3.</p>
	<p>Paper 4: Oral Communication</p> <p>The two parts in this paper are thematically linked.</p> <p><u>Part 1: Planned Response (15 marks)</u> Candidates plan and deliver a response to a video clip and accompanying prompt presented on a computer screen.</p> <p><u>Part 2: Spoken Interaction (15 marks)</u> Candidates engage in a discussion with the Examiners on a topic based on a video clip.</p> <p>This component was conducted in Term 2 Week 9.</p>

CHINESE LANGUAGE

试卷一：这份试卷包括实用文和作文两部分。考生在写作时，可以使用考评局规定的词典。

Paper 1: 60 marks

Duration: 2 hrs

- **第一部分：实用文**

(Email Writing (20 marks))

- 考生必须写一个电子邮件，字数在120以上。考生可以根据所提供的电邮内容写回复。

- **第二部分：作文**

(Composition (40 marks))

- 考生可以从四道题目中任选一题，字数在240以上。考查的文体包括记叙文。

试卷二：语文理解与应用

Paper 2: 60 marks

Duration: 1 hr 30 min

这份试卷考查的项目包括：

- **第一部分：填写汉字 (Fill in the Character)**
 - 考生根据汉语拼音，选出适当的汉字，填写在句子中。
- **第二部分：词语搭配 (Vocabulary Matching)**
 - 考生根据所提供的词语进行词语搭配。
- **第三部分：组词成句和完成句子 (Sentence Construction & Complete Sentence)**
 - 考生将词语重新排列成句及完成句子。
- **第四部分：综合填空 (Cloze passage)**
 - 考生根据所提供的短文内容和上下文的意思，选出正确的答案。
- **第五部分：阅读理解一 (Comprehension (Multiple Choice Questions))**
 - 考生根据所提供的2篇短文的内容，选出正确的答案。
- **第六部分：阅读理解二 (Comprehension (Open Ended))**
 - 考生根据所提供的1篇短文的内容回答问题。

试卷三：口试(term 3)

Paper 3: 60 Marks

Duration: 10 - 15 mins

在考试前，考生会有10分钟的时间默读短文和准备看视频说话。

- **第一部分：朗读短文**
- *(Reading Aloud – Passage)*
 - 考生必须朗读一个短文。
- **第二部分：会话 (Conversation)**
 - 考生针对所提供的视频谈谈自己的感受或看法。

试卷三：听力理解 (term 4)

Paper 3: Listening Comprehension 20 marks

Duration: 30 mins

这份试卷包括两部分，共有10道选择题。考生先听录音，然后回答问题。

- **第一部分**
 - 包括三个极短对话或语段

MOTHER
TONGUE

	<p style="text-align: center;">(3 Conversation Passages)</p> <ul style="list-style-type: none"> ● 第二部分 <ul style="list-style-type: none"> ○ 包括三个理解篇章，考查的内容包括：日常会话、广告、说明、故事、新闻报道等。 <p style="text-align: center;">(3 Comprehension Passages)</p>	
MALAY LANGUAGE		
	<p>Paper 1: Composition (60 Marks) Duration: 2 hours Bahagian A (20 marks)</p> <ul style="list-style-type: none"> ● Penulisan Fungsional <p>Bahagian B (40 marks)</p> <ul style="list-style-type: none"> ○ penulisan Esei - naratif <p>Paper 2: Language and Comprehension (60marks) Duration: 1hr 30 mins</p> <p>Bahagian A: Penggunaan Bahasa (20 marks)</p> <ul style="list-style-type: none"> ● Melengkapkan teks ● Melengkapkan teks - Golongan Kata <p>Bahagian B: (20 marks)</p> <ul style="list-style-type: none"> ● Pemahaman MCQ <p>Bahagian C: (20 marks)</p> <ul style="list-style-type: none"> ● Pemahaman Subjektif- 1 teks naratif <p>Paper 3 (20 marks) Kefahaman Mendengar (20 marks) Duration: 30 mins</p> <ul style="list-style-type: none"> ● 10 items - MCQ <p>Oral (60 marks) Duration: 20 mins</p> <ul style="list-style-type: none"> ● Bacaan Lantang (20 marks) ● Perbualan berdasarkan video (40 marks) 	
SUBJECT	EXAM FORMAT	TOPICS TESTED
MATHEMATICS	<p>Paper : 100 marks Duration: 2 hour 30 minutes</p> <p>Section 1 (50 marks) Short answer questions ranging 1-4 marks.</p> <p>Section 2 (50 marks) Structured questions ranging 4-8 marks.</p> <ul style="list-style-type: none"> ● Calculator is allowed for both Sections 1 and 2. ● All candidates are required to answer all questions in both Sections 1 and 2. 	<p>Chapters 1 to 11</p> <ol style="list-style-type: none"> 1. Factors and Multiples 2. Real Numbers 3. Approximation and Estimation 4. Basic Algebra and Algebraic Manipulation 5. Simple Equations In One Variable 6. Angles, Parallel Lines and Triangles 7. Ratio, Rate and Speed 8. Percentage 9. Number Patterns 10. Perimeters and Areas of Plane Figures (Except 10.3 Composite Figures) 11. Volumes and Surface Areas of Solids (Except 11.4 Composite Solids)

SCIENCE	<p>Paper 1 (Question Booklet): 25 marks 25 marks (Multiple Choice Questions)</p> <p>Paper 2 (Answer Booklet): 60 marks Section A :40 marks (Structured Questions) Section B: 20 marks (Open ended Questions - 3 choose 2, each carrying 10 marks)</p> <p>Total marks: 85 marks Duration of paper: 1 hr 45 min Calculator and protractor is allowed</p>	<p>Chp 1: The Scientific Endeavour Chp 2: Exploring Diversity of Matter by its Physical Properties Chp 3: Exploring Diversity of Matter by its Chemical Composition Chp 4: Exploring Diversity of Matter Using Separation Technique Chp 5 : Ray Model of Light Chp 6 : Model of Cells Chp 7 : The Particulate Nature of Matter</p>
HISTORY	<p>Total: 35 marks Time: 1 h 15 min</p> <p>Source-based Questions (15 marks) 2 X Inference Question, 1 X Comparison Question based on 1 pictorial and 3 textual sources. Students need to answer all questions.</p> <p>Structured-essay Questions (20 marks) There are 2 sub-questions (a) and (b) to a question. Students would state facts/examples for (a) and describe 2 reasons/impacts for (b). They can choose 2 out of 3 questions.</p>	<p>Chapter 1: How connected was early Singapore to the regions and the world?</p> <p>Chapter 2: How did Singapore become a British trading post?</p> <p>Chapter 3: How did British rule and external developments affect Singapore's growth as a port city?</p> <p>Chapter 4: What role did the people in Singapore play in tis development as a port city from 1819 to 1942?</p> <p>Chapter 5: Did Singapore have to fall to the Japanese in World War 2?</p>
LITERATURE IN ENGLISH	<p>Duration: 1 hour 30 minutes</p> <p>Section A (25 marks) Students will answer 1 question based on a seen poem.</p> <p>Section B (25 marks) Students will answer either a Passage-based Question or an Essay Question.</p>	<p>Seen Poetry Analysis</p> <p>The Boy in the Striped Pyjamas</p> <ul style="list-style-type: none"> • Characterisation • Relationships
GEOGRAPHY	<p>Total: 36m Time: 1 h 15 min</p> <p>Section A (18 marks) Students will complete structured questions.</p> <p>Section B (18 marks) Students will complete structured questions.</p>	<ul style="list-style-type: none"> • Chp 1: Introduction to geography • Chp 2: Sustainably managing natural resources • Chp 3: Water and its spatial distribution • Chp 4: sustainable management of water • Chp 5: Spatial distribution of tropical rainforests and mangroves • Chp 6: sustainable management of tropical rainforest and mangroves (until Pg 140 of textbook)